



The King's CofE Primary Academy  
HOME-ACADEMY AGREEMENT



## Living Well Together

### Vision Statement

Growing confident and aspirational children who believe in themselves and contribute positively to their community and the wider world.

### Mission

Our Mission is to ensure that:

- All children develop the **knowledge, skills and character** to live happy, healthy and successful lives
  - All children are respected and treated with **equity**
- All children are taught to be **resilient** and **aspirational**, encouraging them all to achieve their full potential
- All children know that they have a positive role to play in the world and that their contributions are valued in the **community**
- All children are encouraged in their **personal, moral and spiritual** development within a Christian framework.

### Our Core Values

#### Kindness

Learning respectfully alongside each other, helping each other to grow through our acts of kindness.

*"Do for other people the same things you want them to do for you."*

**Matthew 7 v 12**

#### Friendship

United as a family we bring light to our community and the wider world.

*"A sweet friendship refreshes the soul."*

**Proverbs 27 v 9**

#### Faith

Aspiring to learn with courage and faith, believing in God, ourselves and each other so that we can live life in all its fullness

*"Faith can move mountains".*

**Matthew 17 v 20**



Our academy has a home-academy agreement. It sets out the academy's responsibilities towards its pupils, the responsibilities of the pupil's parents and what the academy expects of its pupils so that we can continue to '**Live Well Together**' as a flourishing community.

The aim is to strengthen the partnership between home and academy and makes clear the respective roles and expectations.

**The academy will make every effort to:**

- To stick to our academy rule '**Be Kind, Polite and Respectful**'
- To model our **Christian values** themselves
- To **expect good behaviour** from everyone and have **well-established routines** for behaviour management and behaviour for learning
- To create a **warm, caring, calm and orderly** atmosphere
- To **listen to children** when they are sad, angry or worried
- To **listen to parents and carers** about the needs of their children
- To plan a **curriculum that is exciting** and covers every subject well
- To have **well planned and engaging lessons differentiated** to meet the needs of the pupils
- To challenge all children and **encourage** them to be **resilient learners**
- To encourage everyone to work together as **a team**
- To ensure equipment or **materials needed are ready** and in working order
- To offer **clubs and extra-curricular activities** to add to the learning in classrooms
- To plan **exciting trips and residential experiences** that offer wide opportunities to every child
- **Notice** when children are making **the right choices**
- Use **1,2,3 Magic** to help children to think about their behaviour choices
- Explain what is expected and **show what well-presented work looks like**
- **Give time and space** for children to calm down safely when they are upset
- To have **well-established routines** for behaviour management and behaviour for learning
- To **teach the children strategies** to deal with anger and frustration

**In return we ask that all children**

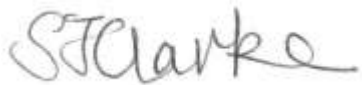
- Are **Kind, Polite and Respectful** to everyone
- **Use the 5 R's – by being Ready, Resilient, Resourceful, Reflective and Responsible**
- **Talk** to an adult at home and at academy if they are worried or need help
- Use time and retreat areas to **calm down** if upset
- **Listen** to instructions and **follow them straight away**
- **Stay in the learning environment** where the adult is looking after them
- Respond to reminders that adults give with **1,2,3 Magic**
- Understand that **mistakes are a part of learning**
- Come to academy and all lessons **on time**
- Complete **homework** learning tasks
- **Help** others
- **Listen politely** to others when they are speaking

- **Finish all learning tasks**
- **Present all work neatly**
- **Try to do their best**

**We also ask that all parents and carers**

- Are **Kind, Polite and Respectful** to everyone whilst on academy property or whilst supporting academy events
- **Talk concerns through calmly** with staff and the Headteacher and **listen respectfully** to the opinions of others
- **Support the academy** by expecting and **encouraging** your child to follow the academy rule
- Ensure you support your child with **good routines** that enable them to make the most of their learning
- Ensure their child attends regularly and on time.
- Ensure their child wears the academy uniform and follows the academy dress code.

**Signed (Headteacher)**

A handwritten signature in grey ink that reads "S. Clarke". The signature is written in a cursive style with a long, sweeping underline.

**To be reviewed September 2023**